



# ALL ABOUT TITLE I

- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.





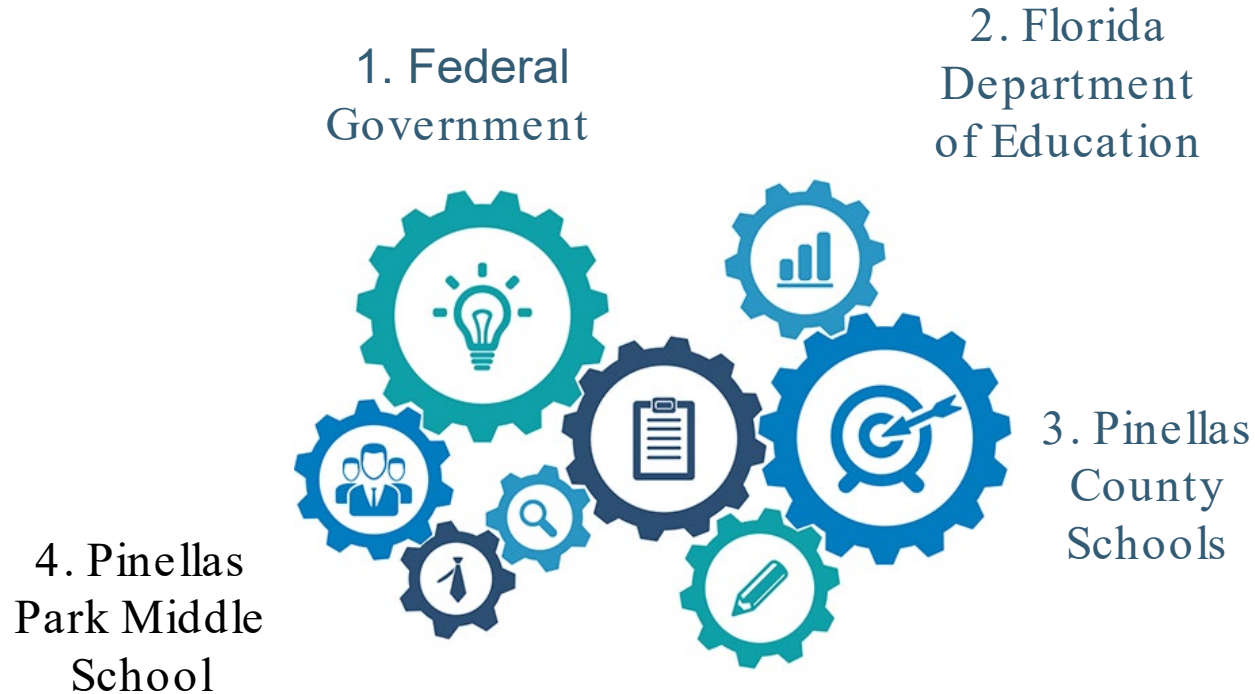
Pinellas Park Middle School  
August 24, 2023  
5:30 PM  
Media Center  
Ms. Kimberly Miller, Principal



# TITLE I ANNUAL PARENT MEETING



# TITLE I FUNDING PROCESS





# TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

A large red 'A+' grade inside a red circle, positioned on the left side of the slide. To its right is a solid blue vertical bar.

# LET'S CELEBRATE!

- ▶ Increased proficiency in Language Arts, Math Social Studies, Science and Acceleration.
- ▶ Math increased 13 points!
- ▶ Acceleration increased 15 points!



# TITLE I SCHOOLWIDE PLANNING AND INPUT

## First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

## Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

## Last

All Title I schools must document that parents are involved in the schoolwide planning process.



# TITLE I SCHOOLWIDE BUDGET

Pinellas Park Middle School is provided \$371,932.33 to pay for supplemental resources and programs for increased student achievement.

These funds support academic coaches such as Literacy Coach, Math Coach, MTSS Coach, and Volunteer Coordinator.

We also utilize Title I funds to support Family Engagement events and to purchase school supplies for students and staff.

Title I funds support

- Personnel
- Professional Development
- Curriculum Development and Coordination
- Technology Support
- Supplemental Instructional Materials and Resources



# PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.



Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be notified of non-highly qualified or out-of-field teachers at the school.

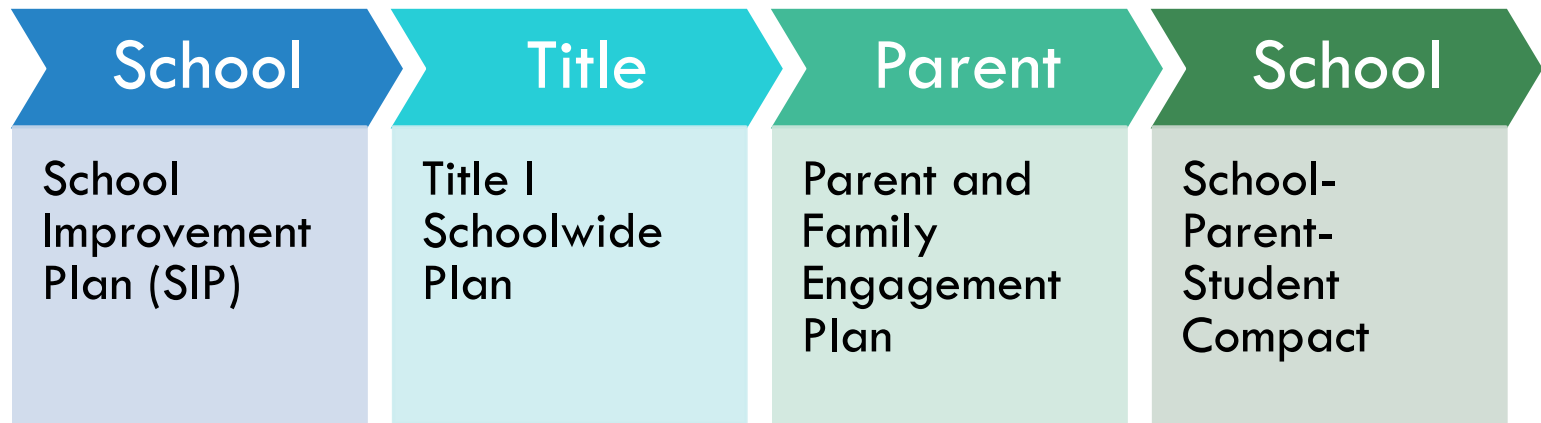


Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





# WORKING TOGETHER FOR STUDENT SUCCESS





# PARENT-SCHOOL-STUDENT COMPACT

- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**



- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact which was sent home in the 1<sup>st</sup> Day of School Packet!

Our goal is to receive 100% signed compacts!



# SAMPLE SCHOOL COMPACT

Pinellas Park Middle School

2023-2024 Title I

Shared Responsibilities for Highest Student Academic Achievement

Parent – Student – School Compact

**School Mission Statement:** Pinellas Park Middle School educates students for college, career, and a global society.

**Parent/Guardian Agreement**

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning:

- \*Have on-going communication with my student's school, including parent-teacher conferences
- \*Support the school staff and respect cultural differences of others
- \*Participate in school events
- \*See that my student attends school daily and is punctual
- \*Talk to my student weekly about homework and academic progress
- \*Encourage reading at home
- \*Volunteer when available by calling Pinellas Park Middle School at (727) 545-6400 to speak to the Volunteer Coordinator

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Email Address \_\_\_\_\_

**Student Agreement**

It is important that I do the best that I can; therefore, I will do the following:

- \*Come to school each day on time with my homework completed and with supplies that I need
- \*Show respect for my school, myself, other students, and have consideration for cultural differences
- \*Believe that I can learn, and I will learn
- \*Work to the best of my ability
- \*Follow the rules of conduct at my school

Student Signature \_\_\_\_\_ Grade Level \_\_\_\_\_ Date \_\_\_\_\_

**School Agreement**

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

- \*Hold parent/teacher conferences
- \*Send reports to parents on their child's progress
- \*Provide opportunities for parents to volunteer and participate in their child's school activities
- \*Provide an environment conducive to learning
- \*Respect the student, their parents and the diverse culture of the school

Administrator/Staff/ Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

This pledge is a voluntary agreement designed to promote a partnership between the home and the school.

The Parent-Student-Teacher Compact meets the requirement of the Title I Federal Guidelines.

If you have questions or concerns, please contact the school at (727) 545-6400.



# PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).





# SCHOOL'S CURRICULUM

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

## Core Curriculum

- Reading- iReady
- Mathematics- IXL
- Writing
- Science
- Civics



## FLORIDA END OF COURSE (EOC) ASSESSMENTS (ALGEBRA 1, CIVICS, U.S. HISTORY, GEOMETRY)

To learn more about state assessments visit the Florida Department of Education's website, [fldoe.org/accountability/assessments](https://fldoe.org/accountability/assessments).



# ACCOUNTABILITY



## School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at  
<https://eddata.fldoe.org/> or Front Office





# PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Ms. Kimberly Miller, Principal



THANK YOU FOR  
YOUR TIME!

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*Your feedback is greatly appreciated!*



**<https://forms.office.com/r/588uPVRQhG>**